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Office Hours
Monday 3-4 pm
Wednesday 3-4 pm

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Course Description and Goals

This course exposes students to the academic study of international relations. Since the world we live in is complex, understanding concepts and theories of international relations helps us to decipher and make sense of the global events. This foundational class introduces students with those concepts and theories, and covers a broad range of topics that fall under the major themes of IR, such as globalization, international security and political economy. The main aim of the course is to assure that students become more informed about world events and develop the ability to analyze them with a theoretical framework of international relations.

Course Objectives and Student Learning Outcomes

By the end of this course, students should be able to:

1. Demonstrate basic understanding of scientific methods of inquiry in international relations.
2. Understand how international relations influences societies.
3. Demonstrate basic understanding of the foundational theories and concepts in international relations
4. Analyze current world events by applying prominent theories of international relations and generate substantial research question on the topic.

Course Textbook

The required textbook for this course is:

Goldstein, Joshua and Jon C. Pevehouse. *International Relations: 2013-2014 Update*. 10th edition
Plus MyPoliLab with eText

Earning Grades

20% Midterm Exam- Exam 1

20% Final Exam- Exam 2

15%- Classroom Participation. Participation is much more than being physically present. It is necessary to engage actively in class discussion. 5% of the participation grade will be allocated for attendance. The remaining 10% will be for discussions, debates and simulation exercises in the

class. Remember, familiarity with the assigned course contents will help you think analytically and contribute towards richer discussion in class. So, come to class prepared.

In order to link readings with international events, you will follow current events mainly from the following website:

BBC: <http://www.bbc.com/news/world/>

Al Jazeera: <http://america.aljazeera.com/topics/topic/categories/international.html>

30%- Online Quizzes. There are a total of 11 quizzes this semester. Quizzes will be submitted online by the end of every week. One of your lowest quiz grades will be dropped.

15%-Final analytical essay.

For the final paper, students will write a short analytical paper. I will provide you the detailed instruction about the paper once the classes start.

Course grades are assigned according to the following criteria.

Grade Percentage

A	90 or above
B	80-89
C	70-79
D	60-69
E	Below 60

Academic Accommodations

If you have a documented disability that requires academic accommodations, please see me as soon as possible. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, jkarnes@uky.edu) for coordination of campus disability services available to students with disabilities. We can then collaborate on the best solution.

Plagiarism and Cheating

Students are advised to retain all notes and drafts for all work until after they receive their final grade. Students should also be aware that the instructor takes matters of plagiarism and cheating very seriously and is prone to imposing the most severe penalty allowed by university rules, which includes, but is not limited to, issuing an automatic grade of 0.0 for the entire course. All assignments, projects, and exercises completed by students for this class should be the product of the personal efforts of the individual(s) whose name(s) appear on the corresponding assignment. Misrepresenting others work as ones own in the form of cheating or plagiarism is unethical and will lead to those penalties outlined in the University Senate Rules (6.3.1 & 6.3.2). The Ombud site also has information on plagiarism

Student Conduct

Students are expected to maintain decorum that includes respect for other students and the professor, and to display an attitude that seeks to take full advantage of the educational opportunity. All students are expected to be prepared to work and actively participate in class activities.

Cell phones and laptops: Students will not use cell phones and laptops during the class. If you have issues that needs immediate attention, please simply remove yourself from the class and take care of the issue. I will provide you with the lecture note of each class.

Food: I do not mind you eating in class, but make sure not to disturb others.

Late Assignments

If papers are submitted late, students will lose 10 % of their assigned grade for each day after the due date and time.

Appealing Grades

If a student wishes to appeal a grade on an exam, they must first provide a written statement explaining why additional points should be given. This statement must be typed and does not mean a simple request for more points. The student must tell why s/he believes some specific aspect of his/her answer is correct or of more value. The instructor reserves the right to subtract points as well as to add points during the review process and to regrade the entire exam, not just the portion under appeal.

Absences

An absence will be considered unexcused unless you give me documentation of the absence as defined by the University (Senate Rule 5.2.4.1 and 5.2.4.2).

- Students must notify me of their absence prior to the absence. If absent due to health reason, you must bring the doctor's note within 1 week after you join the class.
- Students must submit any written documentation supporting their excused absence within one week after the absence.
- Absences for major religious holidays require advance written notification. Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-25-2754).

Make-up Exams

Make up exams for either the midterm or final will be permitted only under the gravest of circumstances and with appropriate documentation. Students are required to notify me before the exam takes place of any reason why they are unable to take the exam at the designated time. Students will be allowed to make-up an exam due to sickness if the student can provide a doctor's note stating the dates the student should be excused from classes. *Note: personal travel plans are not a legitimate reason for requesting to take an exam at a different time.*

Class Preparation

You are expected to be prepared when coming to class. This means you will have read the chapters before the lectures and be ready to participate. Information for your exams and quizzes will come from both book chapters, lectures and discussions.

You will also focus on the international news. You should visit the two news websites mentioned above and skim the international news section. I will also post announcements about important news events on blackboard. Pay particular attention to these. Following the news events will help you in three ways. First, it will help boost your participation grades. We will be discussing some of the major news items in class. Second, there will be some news related quiz questions. Third, you will be analyzing one of the main events in your final writing assignment.

Schedule

Theories and concepts in IR, Chapter 1-3

Week 0 (8/27, 8/29)

Intro to Syllabus- Online Blackboard- No class this week (Attending American Political Science Association meeting in Washington DC)

Week 1 (9/1, 9/3,9/5) **The Globalization of International Relations**

9/1 NO CLASS Labor holiday

9/3 Chapter 1

9/5 cont.

Week 2 (9/8, 9/10,9/12) **Realist Theories**

9/8 Debate

9/10 Chapter 2

9/12 cont.

Week 3 (9/15, 9/17,9/19) **Liberal Theories**

9/15 cont.

9/17 Chapter 3

9/19 cont.

Week 4 (9/22, 9/24,9/26) **Liberal Theories**

9/22 cont. (Chapter 3)

9/24 cont.

9/26 cont.

International organization and political economy, Chapter 7-10

Week 5 (9/29, 10/1,10/3) International Organization, Law and Human Rights

9/29 Chapter 7
10/1 cont.
10/3 cont.

Week 6 (10/6, 10/8,10/10) International Integration

QUIZ 5

10/6 Chapter 10
10/8 cont.
10/10 cont.

Week 7 (10/13, 10/15,10/17) International Trade

10/13 Chapter 8
10/15 cont.
10/17 cont.

Week 8 (10/20, 10/22,10/24) Global Finance and Business

QUIZ 6

10/20 **Midterm Exam**
10/22 Chapter 9
10/24 cont.

International Security, Chapter 4-6

Week 9 (10/27, 10/29,10/31) Foreign Policy

QUIZ 7

10/27 Chapter 4
10/29 cont.
10/31 cont.

Week 10 (11/3, 11/5,11/7) International Conflict

QUIZ 8

11/3 Chapter 5
11/5 cont.
11/7 cont.

Week 11 (11/10, 11/12,11/14) Military Force and Terrorism

QUIZ 10

11/3 cont.
11/5 Chapter 6
11/7 cont.

Week 12 (11/17, 11/19,11/21) Military Force and Terrorism

11/3 cont.
11/5 cont.
11/7 cont.

International Development, Chapter 12-13

Week 13 (11/24, 11/26,11/28) North-South Gap QUIZ 11

11/3 Chapter 11
11/5 NO CLASS
11/7 NO CLASS

Week 14 (12/1, 12/3,12/5) International Development

12/1 Chapter 12
12/3 cont.
12/5 cont.

Week 15 (12/8, 12/10,12/12)

12/8 cont.
12/10 cont.
12/12 Revise for final exam

Week 16

Final Exam

Disclaimer

As the class proceeds, I reserve the right to modify the syllabus, the assignments, and the grading structure if I see fit to better accommodate the course. Modifications will be communicated via e-mail and in class.